

Parent Meeting Post-Ofsted 16/09/2019 at Mabe CP School

School discussed ongoing school improvement

Top Ten School Improvements right now!

- Mabe is now part of a Larger Trust – Kernow Learning – building greater capacity for school improvement drawing on a larger pool of school ‘experts’ to scrutinise our performance
- Safeguarding audit completed - school has clear areas for improvement reflected in Safeguarding Action plan – supported by weekly Safeguarding meetings
- Smoothwall software being introduced to monitor and track filtering systems to ensure Children are safer online
- Online curriculum reviewed – all pupils will receive online safety training at the start of each half-term
- Governors have carried out safeguarding review and have a clear monitoring plan for the coming year to challenge school leaders on: safeguarding, pupil premium, behaviour, Teaching and learning, special educational needs, Early Years Foundation stage, Mathematics and English
- Pupil Premium Review carried out which will inform this year’s strategy with greater focus on specific barriers to learning and greater parental engagement
- Mabe has joined the Maths hub - to focus on embedding Mastery approach across all Key Stages
- Mabe has joined the English Hub - to support with development of reading and phonics
- ReadWriteInc (RWI) – Our phonics programme has been introduced and is now up and running in the school – the result so far is greater engagement from pupils and Teaching assistants
- Class Dojo introduced – already resulting in improved pupil engagement

Things you are pleased about:

- Children are happier. My children are genuinely pumped up. We are seeing a difference in our children. My son is actually planning his homework.
- New outdoor space. Physical changer.
- Partnership with parents/carers. Dialogue has opened up. Positive.
- Calmer, more peaceful. Good children who don’t want to run around have quiet area.
- All staff working hard
- The kids are happy and positive.
- Happy with how the teachers care for and nurture our children.
- Positive attitudes from Leadership.
- Seeing teachers or TA by top playground gate.
- Nursery teachers having a uniform.
- Standard of teaching.
- Approachability of staff.
- Children are happy when they leave school.
- Outdoor learning.
- Partnership with parents.

Things that could be improved:

- Empathetic response. Not happening with all staff, i.e, not sure TAs are always listening/noticing/sympathetic.
- Please can staff listen to our children. Given them a chance to explain. Don’t shout them down.
- Are children aware that school is focussing on being empathetic?
- No response to offer of “Words in your Heart” by Kate Jane Neal. For children who struggle with social/emotional aspects of communication.
- Don’t always get personal response to email.
- My child had 3 / 4 different teachers in first few days in school. There was no communication around this and we felt let down. Understand that Mrs C’s role is also SENCO but we do want to know when our children are going to be affected by teacher absence.
- It was the first week and we had no real idea who was teaching our children day to day. PH apologised.

- Text message to alert or if there's a supply in or if teacher is going to be in.
- End of term, please can we not have wind down to videos.
- No excuse culture. I need to hear your criticisms.
- Communication has improved but it need to be consistent, class to class.
- Communication between school and parents and consistency of the communication.
- Parentpay – introducing new program – initial training to make the roll out easier.
- Worries and anxieties about bullying.
- Children in receipt of Service PP.
- Money for Service children. Mrs Livermore and has spoken to schools in Plymouth. TA to share club. Music lessons.

Suggested Solutions from Parents:

- Ask for volunteers (parents) to help with basic office tasks to free up Mrs M to do more important things. Eg typing, shredding, uploads etc.
- Newsletters, emails to respond.
- When there's a change in teachers this communicated to parents, introductions.
- Meet and greet text message when a supply member of staff is in.

Date for next meeting: at 3.30pm on Monday 14th October 2019

Parent Forum

Discussed function of Parent Forum – suggested function is:

1 or 2 members from each class

- Meet half-termly
- Two focuses:
 1. Generate further school improvement through discussion and communication with the wider school community
 2. Fund raising for school improvement

The first Parent Forum meeting will be

The Parent Forum will consist of:

Liz and Ian Wells
 Ian and Kate Williams
 Roger and Dory Murch
 Louise Carter
 Katharine McAllister
 Anna Julian
 Kevin Bradbury
 Jess McAleer
 Terrie-Anne Livermore
 Adele Green
 Chloe Pellow
 Krys Bolton
 Tracey Marsh

The first Parent Forum meeting will be at 5.30pm on Wednesday 9th October

It is appreciated that not all Parents will be able to attend every Forum meeting.

NB Kate Williams has since put into the school diary dates for

School discos – Friday 1st November and Fri 6th December

Christmas fete – Sat 30 November

Wreath making – Tuesday 3rd December